

Friday Feb, 17, 2023

Day 1	
5:45-6:00pm (EST)	Welcome and introduction
6:00-7:20pm (EST)	<p style="text-align: center;">Plenary speech I</p> <p style="text-align: center;">Hallyu, AI, and VR-How can technology-empowered teaching make language learning enjoyable, sustainable, and effective</p> <p style="text-align: center;">Jieun Kiaer, University of Oxford</p>
7:20-7:30pm (EST)	Break
Paper presentations (Korean language and culture) (Session chair: Na-Young Ryu)	
7:30-7:50pm (EST)	<p>한국 문화를 통한 온라인 한국어 강의 콘텐츠 구축 연구 – 한국 음식(K-Food)을 중심으로</p> <p style="text-align: center;">Ku In (Kyuin) KIM, University of Sheffield, UK Hyun Jung Lee, University of California, Irvine</p>
7:50-8:10pm (EST)	<p>Korean society and culture reflected in the Korean dialect</p> <p style="text-align: center;">Bonggook Kim, Rutgers University</p>
8:10-8:30pm (EST)	Q &A
8:30pm (EST)	Closing & Zoom happy hour

Saturday Feb, 18, 2023

Day 2	
9:50-10:00am (EST)	Welcome
Paper presentations (Curriculum development, Assessment) (Session chair: Hyunsoon Julie Cho-Min)	
10:00-10:20am (EST)	<p>A grounded theoretical approach to international students' Korean language education experience and local adaptation</p> <p style="text-align: center;">Yeun Sook Cheong, Pusan National University Changun Park, Pusan National University Ju Hyun Kang, Pusan National University</p>
10:20-10:40am (EST)	<p>Including a blind student in a college KFL classroom: Theory and practice</p> <p style="text-align: center;">Ji-Yeon Lee, University of Kansas</p>
10:40-11:00 am (EST)	<p>Item analysis of a semi-adaptive Korean placement test at the postsecondary context</p> <p style="text-align: center;">Weejeong Jeong, Indiana University</p>
11:00-11:20 am (EST)	Q &A
11:20-11:30 am (EST)	Break
Paper presentations (Korean Linguistics, Conversation analysis) (Session chair: Susan Strauss)	
11:30-11:50 am (EST)	<p>The effects of native phonetic categorization gradiency on L2 sound acquisition</p> <p style="text-align: center;">Wenqi Zeng, University of Iowa Onae Parker, University of Iowa</p>
11:50-12:10pm (EST)	<p>Sequence organization in non-native Korean dyadic conversation in wild: Focusing on learnables and speaker resources</p>

	Botagoz Tusmagambet, Carnegie Mellon University	
12:10-12:30 pm (EST)	Q &A	
12:30-1:30 pm (EST)	Lunch break	
1:30-2:50 pm (EST)	Plenary speech II Emerging topography of KFL research and practices Young-mee Yu Cho, Rutgers University	
2:50-3:10 pm (EST)	Transitive restriction in Korean ECM constructions Han-Byul Chung, University of Hawai'i at Mānoa Eunsun You, University of Hawai'i at Mānoa	
3:10-3:30 pm (EST)	Pat vs. et, the two different ways to receive Han-Byul Chung, University of Hawai'i at Mānoa Jamie Hartford, University of Hawai'i at Mānoa	
3:30-3:45 pm (EST)	Q &A	
3:45-4:00 pm (EST)	Break	
Language and society (Session chair: Lan Kim)		
4:00-4:20 pm (EST)	Exploring a Korean language learner's identity construction and negotiation Eun Jung Ko, Ohio State University	
4:20-4:40 pm (EST)	Authentic (Non-)Honorific Language use and Second Language Identity in Korean Devon Renfroe, Carnegie Mellon University	
4:40-5:00 pm (EST)	Q & A	
Language learning and technology (Session chair: Na-Young Ryu)		
5:00-5:20 pm (EST)	Developing an Intelligent, Bimodal Chatbot for Korean Language Education Sujung Nam, University of Hawaii at Manoa	
5:20-5:40 pm (EST)	Enhancing KFL learners' willingness to communicate through AI chatbot activities in classroom learning Arum Kim, University of Western Australia (UWA)	
5:40-5:50 pm (EST)	Q &A	
5:50-6:00 pm (EST)	Break	
6:00-6:30 pm (EST)	Best paper award, closing	